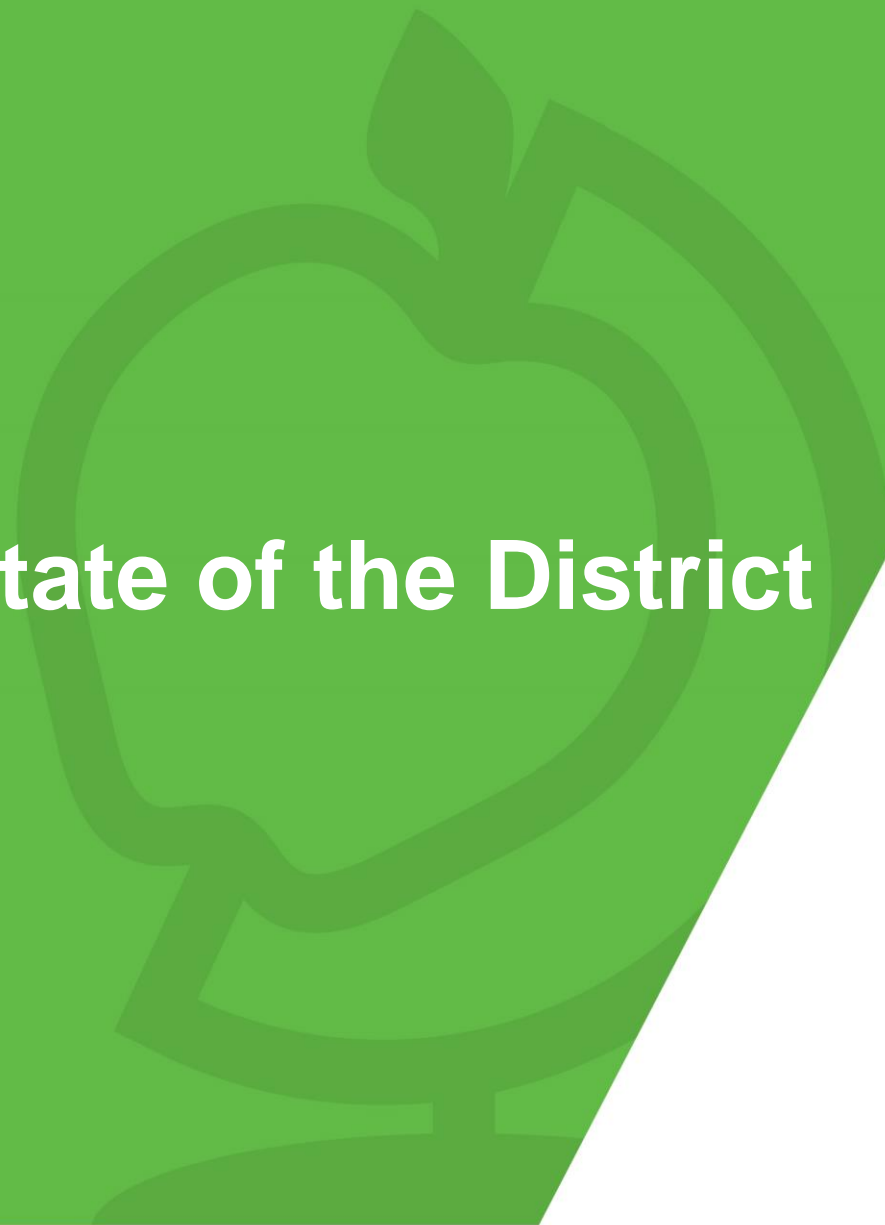


# Focus 203: State of the District

September 2016



# State of the District



# Focus 203 Sessions



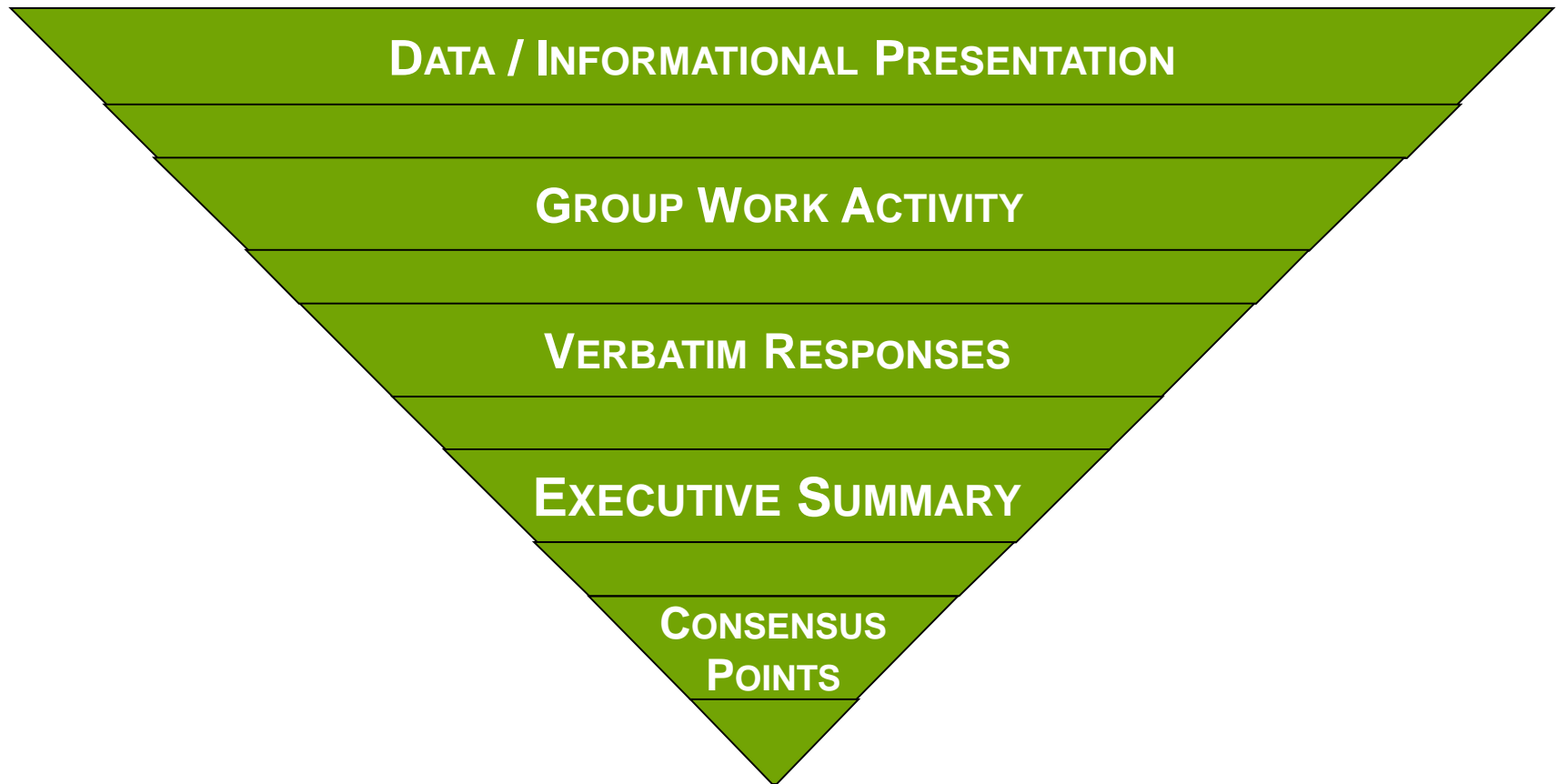
- September 14 & 15: State of the District
- November 17: School Day/School Year
- January 18 & 19: TBD

# Typical Session Schedule



- Welcome
- Data/Informational Presentation
- Instructions for Small Group Work Activity
- Small Group Discussion
- Small Group Reporting to Large Group
- Closing

# Session Documentation

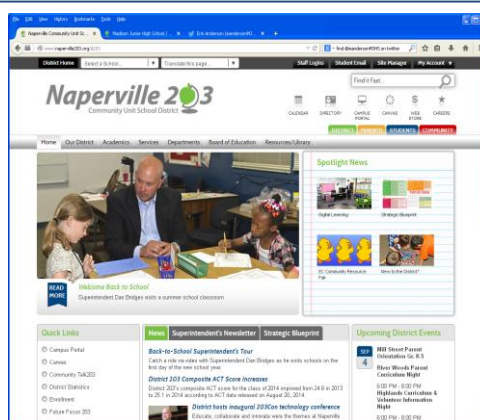


# Website/Social Media

## WEBSITE:

[www.naperville203.org](http://www.naperville203.org)

Mobile App: 



## SOCIAL MEDIA:



facebook

# Questions/Comments



- Fill out “Question/Comment” form
- Call: 630.420.6475
- Email: Focus203@naperville203.org
- Ask questions during Small Group time



## NAPERVILLE SCHOOL DISTRICT 203 COMMUNITY ENGAGEMENT PROGRAM

I would like to be contacted by a *Focus 203* community engagement representative who can respond to this question/comment:

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Your question or comment may be directly related to the community engagement project or any other matter regarding District 203.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

E-Mail: \_\_\_\_\_

### NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203

203 W. Hillside Road • Naperville, IL 60540

Phone: 630.420.6475

Email: Focus203@naperville203.org

Website: www.naperville203.org



Fall 2016

# STATE OF THE DISTRICT UPDATE



# Beliefs

Naperville Community Unit School District 203 believes an exemplary school district...

- *Values the dignity and uniqueness of each individual*
- *Promotes responsible citizenship*
- *Is the result of a collective partnership of students, staff, parents, and community*



## Building a Passion for Lifelong Learning



# Mission

Our mission is to educate students to be:

- ***Self-directed learners***
- ***Collaborative workers***
- ***Complex thinkers***
- ***Quality producers***
- ***Community contributors***

# Beloit Mindset List – Class of 2020



- They have never had to watch a TV program at its scheduled time
- There have always been iMacs on desks
- A Bush and Clinton have always been campaigning for something big
- X-rays have always been digital
- They have had Bluetooth
- They have never seen billboard ads for cigarettes
- John Elway and Wayne Gretzky have always been retired

# #WeAre203

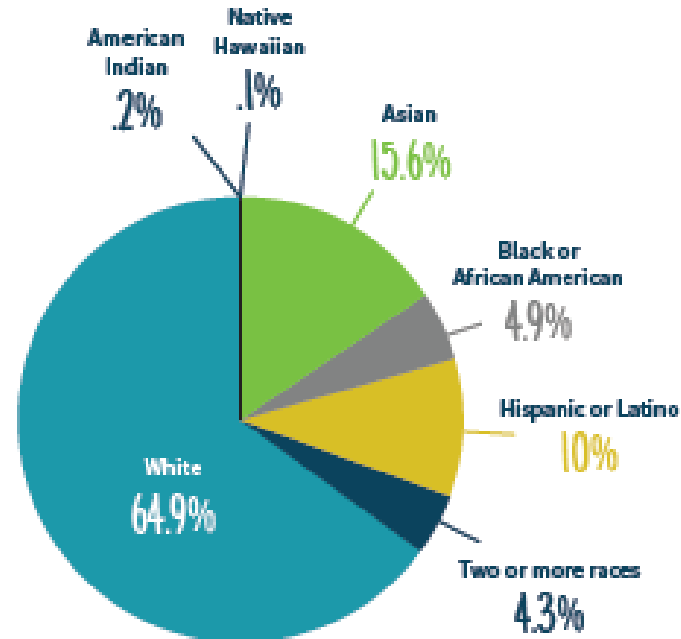


## Demographics

As reported by the State of Illinois School Report Card In 2015:

- + 17.6% (1.2% in 2000) qualified for free/reduced lunch
- + 10.3% of our students qualified for an Individualized Education Plan (IEP) under the Federal law, Individuals with Disabilities Education Act (IDEA)
- + 1% of our students qualified as homeless under the Federal McKinney-Vento Act
- + 5.3% of our students were categorized as English Language Learners under Federal law

### ETHNICITY OF STUDENTS



# #WeAre203



	2002 State Report Card	2015 State Report Card
Total Enrollment	<b>18,861</b>	<b>16,917</b>
White	<b>81.8%</b>	<b>64.9%</b>
Black	<b>2.6%</b>	<b>4.9%</b>
Hispanic	<b>3.1%</b>	<b>10.0%</b>
Asian	<b>12.4%</b>	<b>15.6%</b>
American Indian	<b>0.2%</b>	<b>0.2%</b>
Two or More Races	<b>First reported in 2005</b>	<b>4.3%</b>
Low Income	<b>1.9%</b>	<b>17.6%</b>
ELL	<b>1.6%</b>	<b>5.3%</b>

# #WeAre203



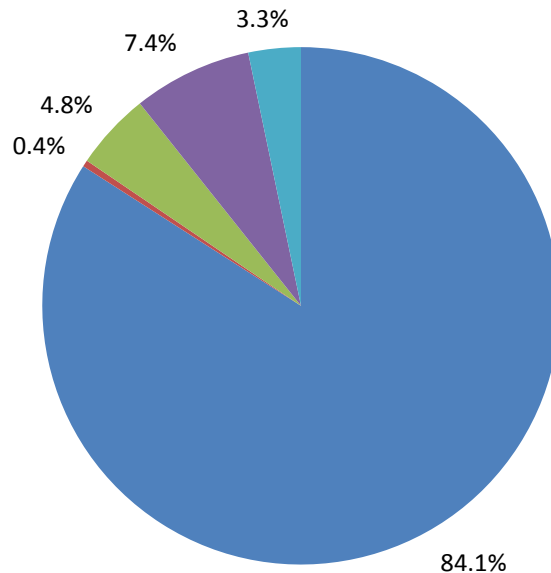
- 14 Elementary Schools
- 5 Junior High Schools
- 2 High Schools
- 1 Early Childhood Center
- Connections/5<sup>th</sup> Avenue Campus
- Public Schools Administration Center
- Transportation

# Student Achievement

- 37 National Merit Finalists
- 482 Advanced Placement Scholars
- ACT composite average 24.8
- The percentage of students who are rated as college and career ready on PARCC was almost double the State percentage
- 95% of graduating seniors planned on attending a 2 or 4 year college or university



# Revenue



■ Tax Levy

■ Investment Income

■ Other Local

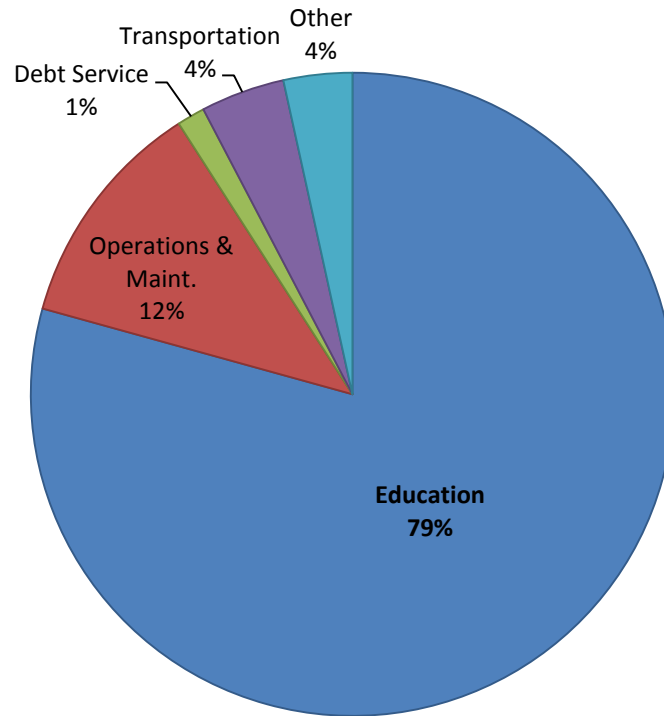
■ State

■ Federal

# Expenditures



## District 203



**79% Education**

**12% Operations & Maint.**

**4% Transportation**

**4% Other**

**1% Debt Service**



# FOCUS 2020 UPDATE



# 1 Design and implement effective practices that promote learning experiences for all

By June 30, 2016

- Implement All-Day Kindergarten program at all District 203 elementary schools to maximize early learning opportunities
- Develop and implement rigorous curriculum aligned to Common Core State Standards to achieve college and career readiness:
  - K-12 Math (2013-2014)
  - K-12 Literacy (2013-2015)
  - 6-12 HST (2014-2015)
- Implement a continuous improvement plan for high school athletics and activities departments that result in enhanced extracurricular experiences for students and families
- Implement a long term plan for STEM education that prepares students for success in a global economy
- Implement summer school recommendations that maximize the opportunities to advance student learning
- Develop and implement a high-quality online and blended learning experience to meet students' diverse learning styles

By June 30, 2018

- Develop and implement rigorous K-12 science curriculum aligned to Next Generation Science Standards to achieve college and career readiness
- Implement effective program design for English Language Learners to ensure successful transition into general education
- Design and implement effective program design for Dual Language Learners to achieve college and career readiness
- Develop and implement an effective social emotional plan that will enable students to demonstrate the skills needed to be competent in their families, with their peers, in their school, at their work settings, and in their communities
- Implement a Multilevel System of Support (MLSS) for all students' academic and behavioral development for college and career readiness

*Commitments to Our Community*

By June 30, 2020

- Optimize student support services that enable students to identify, select, and achieve pathways for college and career
- Optimize junior high school programs to maximize instructional time, learning opportunities, and differentiated experiences
- Implement an aligned K-12 world and classical language experience
- Recommend a driver's education program that will ensure viable options for students to become safe and responsible drivers

# 2 Foster an equitable high-performance culture focused on student learning

By June 30, 2016

- Implement a common research-based school improvement process that maximizes continuous student growth and achievement
- Design and implement a teacher evaluation process that ensures high quality instruction
- Implement a new teacher-mentoring program to build teacher efficacy and increase student learning
- Implement a professional learning plan on culturally responsive practices and ensure that such practices are employed in all learning environments

By June 30, 2018

- Implement a new model of job embedded professional learning to improve teacher efficacy and student learning
- Implement a comprehensive model of job embedded professional learning to improve administrator efficacy and support leadership development
- Implement a balanced assessment system to prepare staff and students for success with the next generation of assessments
- Implement tools for measuring and reporting student achievement and growth to effectively communicate student learning and progress to students, parents, and the community

By June 30, 2020

- Develop and implement measures to evaluate students' post-secondary achievement of the District 203 mission
- Ongoing implementation of a Diversity Action Plan to ensure equity in learning and attainment of college and career success

*Commitments to Our Community*

# 3 Steward resources effectively to promote student learning

By June 30, 2016

- Develop and implement updated student activity fund guidelines that ensure all funds are spent for their intended purpose and comply with state law
- Implement an effective resource management system that manages and distributes curriculum resources
- Implement a District-wide printing optimization program to maximize productivity and effective stewardship of District print resources

- Acquire up-to-date demographic and enrollment projections to aid leadership in allocating District resources
- Create a facility master plan that will aid leadership in allocating District resources to meet the varied needs of schools and programs

By June 30, 2018

- Conduct a thorough analysis of how to best structure time in the school day and school year to maximize student learning and professional collaboration
- Submit recommendations for consideration of simplified fee structures that achieve equity and improve fiscal management
- Design and implement an effective student technology device strategy to maximize student learning

By June 30, 2020

- Demonstrate continued vigilance to ensure long-term financial stability for District 203

*Commitments to Our Community*

# FOCUS 2020

## Focus. Commitment. Success.

FOCUS 2020 is the District's strategic blueprint for comprehensive improvement between 2014 and 2020. It is emerging as the result of community feedback, best practice, and a vision for the future. Ultimately, this blueprint will advance the fulfillment of the District's mission.

The blueprint's foundation is the Future Focus Community Engagement process that occurred over the course of a year where hundreds of members from across the community provided feedback to District leadership regarding facilities, finances, measuring student success, and programs of study.

The Blueprint includes four "Strategic Focus" areas, and each Focus then establishes "Commitments" which are what the District leadership pledges to accomplish within a distinct timeframe.

Strategic Focus

## 4 Enhance communication and community relations

By June 30, 2016

- Implement a Communications and Community Relations program structure which maximizes engagement with the community and support for the schools
- Implement upgraded District and school web sites to maximize functionality for parents, students, staff, and community

By June 30, 2018

- Implement a school business partnership program that establishes relationships to provide students with authentic learning experiences
- Implement a communications strategy which maximizes engagement with the community and its support for the schools

By June 30, 2020

- Continue and build two-way communication and community engagement opportunities to maintain informed and contributing stakeholders

*Commitments to Our Community*

# Focus 2020 Strategic Blueprint

- Four Strategic Focus Areas
  - Design and implement effective practices that promote learning for all
  - Foster an equitable high performance culture focused on student learning
  - Steward resources effectively to promote student learning
  - Enhance communication and community relations



# Focus 2020 Accomplishments

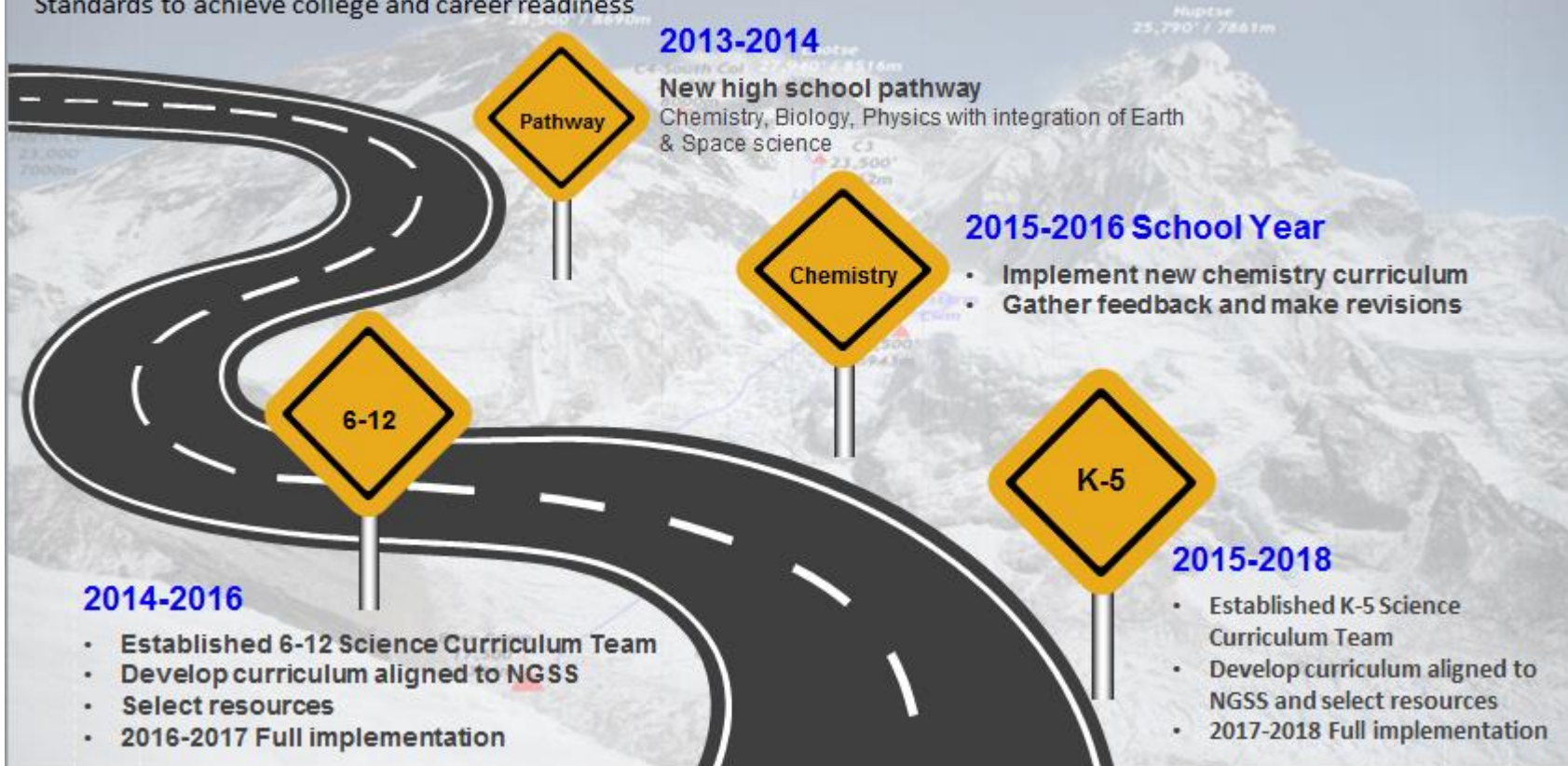
- All Day Kindergarten
- New ELA/Math Curriculum
- Athletics/Activities Improvement Plan
- STEM Plan
- Improved & Enhanced Summer School Program
- Job embedded professional learning
- Activity Fund Guide
- Resource Management Systems
- Improved Website – Social Media Presence
- Digital Learning Initiative
- Science Curriculum
- School Improvement Process
- Teacher Evaluation Process
- New Educator Program
- Focus on Culturally Responsive Practices
- Demographic Study
- Facility Master Plan
- Improved 2-way Engagement
- Increased School-Business Partnerships

# 1.18.A Science

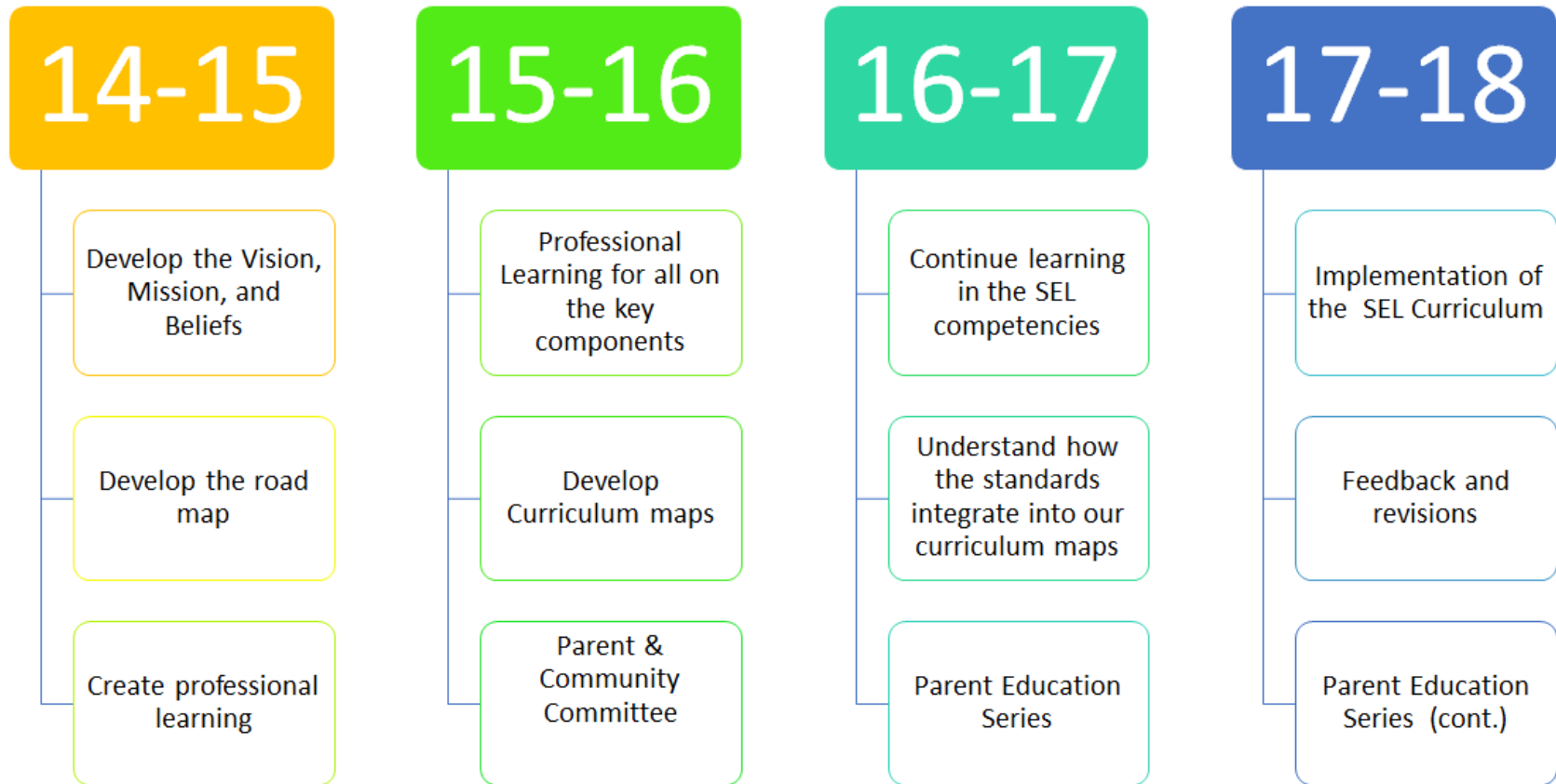


## Science Curriculum Roadmap

**Focus 2020 Commitment 1.18.A:** Develop and implement rigorous K-12 science curriculum aligned to Next Generation Science Standards to achieve college and career readiness



# 1.18.D Social Emotional Learning





# 2.18.C Assessment

- Emphasis on promoting Advanced Placement opportunities for students
- Shift from ACT to SAT as the State College Entrance Exam
- Elimination of high school PARCC in favor of SAT
- Creation of District Benchmark assessment aligned to District 203 curriculum

# 2.18.D Standards Based Reporting

## 2015-2016

- Pilot at Beebe and Kingsley
- Creation of elementary teacher guidebooks
- Feedback from parents and teachers at the field test schools
- Secondary Committee
- Curriculum teams created 6-8 standards

## 2016-2017

- Implementation at the remaining 12 elementary schools
- Middle school field test at Kennedy and Lincoln in the 6th grade
- Revisions of Reporting Standards
- Determination of the final 6-8 implementation timeline

# 1.16.F/3.18.C Digital Learning



## K-12 Initiative

- System-wide expectations for engaging students in transformative learning
- System-wide strategy for common ecosystem and devices

## Blended Learning

- Blend of classroom and virtual learning
- Integrating into various classrooms and courses
- Piloting 60/40 model in high school

## Online Learning

- Fully virtual learning offered in school year and summer
- Opportunity to expand learning and prepare students for college and career learning environment

# 1.20.A College/Career Counseling

Conduct an analysis of the college and career counseling process to design and recommend a system that will best support all students' post-secondary success

- **Areas of Emphasis:**

- College planning process
- Career planning process
- Four year planning
- Parent/family engagement
- Leverage existing community resources



# 2.20.C Early Childhood Education

Conduct an analysis of the District 203's early childhood learning program in order to design and recommend a system that will provide high quality early learning experiences and parent education supports

- Develop long-term strategy for early childhood
- Ensure access for all Naperville 203 children regardless of race, culture, or economic status
- Increase opportunities for parent education
- Parent/family engagement
- Leverage existing community resources



# Thank You



# #WeAre203





# SMALL GROUP WORK ACTIVITY



# Small Group Work Activity



## Select a Recorder and Facilitator

### *Recorder Responsibilities –*

- Complete the information on the group's worksheet (PINK)

### *Facilitator Responsibilities—*

- Facilitate Discussion
- Keep Group Focused/On Task
- Report Group's Information



# Small Group Worksheet



- Information on worksheet should reflect consensus/general agreement of group members
- Monitor progress to complete the worksheet in allotted time
- Only group recorder's worksheet will be collected

# Work Activity Questions



## TASK #1

### Celebration/Opportunity

# Work Activity Questions



## Task #2 Concerns/Questions

# Work Activity Questions



## Task #3

# Developing the Study Topics



# SMALL GROUP WORK ACTIVITY REPORTING





# NEXT SESSION:

## SCHOOL DAY/SCHOOL YEAR

NOVEMBER 17, 2016

8:30 AM – 10:30 AM: OUR SAVIOUR'S  
LUTHERAN CHURCH – CELEBRATION

CAMPUS

7:00 PM – 9:00 PM: NAPERVILLE CENTRAL  
HIGH SCHOOL

